

SHORT CV

PERSONAL INFORMATION

- SURNAME: **LIPOURLI**
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CURRENT ACADEMIC POSITIONS

- **2024-today** Associate Professor, Department of Education Sciences in Early Childhood, School of Education Sciences, Democritus University of Thrace. Discipline: Cognitive and Language Development.
- **2014-2024** Tenured Lecturer, Department of Primary Education, School of Humanities, University of the Aegean. Discipline: Cognitive Psychology.
- **2020-today** Associated Educational Staff, Hellenic Open University (EAP) and University of Thessaly, School of Humanities. Education Science: Special Education and Education for people with oral and written Language Difficulties. Discipline: Language Development (EAG 51).
- **2000-2013** Lecturer in the following Universities: Aristotle University of Thessaloniki, University of Macedonia, Democritus University of Thrace, University of Western Macedonia, University of Thessaly, University of Crete, University of the Aegean.

EDUCATION

- **1994-1998** PhD in Cognitive Psychology and Developmental Psycholinguistics. Title of thesis: “Orthographic effects in the auditory rhyme decision task”. School of Psychology, Cardiff University, United Kingdom.
- **1993-1994** Postgraduate Diploma in Social Science Research Methods. Cardiff University, United Kingdom.
- **1988-1993** Undergraduate Degree in Psychology. Department of Philosophy, Education and Psychology, Aristotle University of Thessaloniki, Greece.

ACADEMIC SCHOLARSHIPS

- **1999-2000** State Scholarships Foundation: Scholarship for Post-Doctoral research. Department of Psychology, Aristotle University of Thessaloniki, Greece.
- **1994-1998** State Scholarships Foundation: Scholarship for Postgraduate and Doctoral studies. School of Psychology, Cardiff University, United Kingdom.
- **1991-1992** State Scholarships Foundation: Scholarship of Erasmus program for Undergraduate studies. School of Psychology, Cardiff University, United Kingdom.

SCIENTIFIC INTERESTS

Language, language development and language difficulties.

Social cognition and its relationship with language.

Automatic processes related with orthography activation in children.

Intercultural comparisons in issues of phonology and orthography, as well as spatial perception and syntax.

Linguistic representations of social groups (e.g. language abstractness) and their relationship with social thinking about them (beliefs, stereotypes, perceptions, attitudes). Construals of social concepts (such as cultural diversity) and their relationship with beliefs and intergroup attitudes.

SELECTED SCIENTIFIC PUBLICATIONS – PAPERS / BOOKS

- Chasapis, D., Touloupis, T., Sofos, A., L., Tsimpidaki, A., & Lipourli, E. (2025). Non-consensual sexting among adolescents: The role of parents, peers, and sexual self-concept. In *Students' online risk behaviors: Psychoeducational predictors, outcomes, and prevention*, 87-104. IGI Global Scientific Publishing.
- Schacter, D., L., Gilbert, D., T., & Nock, M., K. (2025). *Psychology* (6th ed.). *Ψυχολογία*. Αθήνα: Gutenberg. [επιμέλεια Κεφ. Γλώσσα και Νοημοσύνη] [συνεπιμέλεια με άλλους 20 συνσυγγραφείς]
- Lipourli, E., & Gardikiotis, A. (2023). Representations of refugees: Linguistic abstractness and social perceptions. *Ψυχολογία / Psychology*, 28(2), 195-204.
- Schacter, D., L., Gilbert, D., T., & Nock, M., K. (2023). *Psychology* (6th ed.). *Ψυχολογία*. Αθήνα: Gutenberg. [επιμέλεια Κεφ. Γλώσσα και Σκέψη] [συνεπιμέλεια με άλλους 20 συνσυγγραφείς]
- Eysenck, M. W., & Brysbaert, M. (2022). *Fundamentals of Cognition* (3rd ed.). Routledge. *Βασικές Αρχές Γνωστικής Ψυχολογίας*. Αθήνα: Gutenberg. [επιμέλεια 11 κεφαλαίων, ολόκληρου του βιβλίου] [συνεπιμέλεια με Βασιλάκη, E.]
- Suitner, C., Maass, A., Bratanova, B., Cervone, C., Formanowitz, M., Hakokongas J., Kuppens, T., Lipourli, E., Navarrete, E., Rakic, T., Scatolon, A., Teixeira, C., & Wang, Z. (2021). Spatial agency bias and word order flexibility: A comparison of 14 European languages. *Applied Psycholinguistics*, 42(3), 657-671.

- Lipourli, E. (2020). Effects of sound-to-spelling friends and enemies in children's auditory rhyme decisions. *New Trends and Issues Proceedings on Humanities and Social Sciences*, 7(1), 242-248.
- Schacter, D., L., Gilbert, D., T., Nock, M., K., & Wegner, D. M. (2018). *Psychology* (4th ed.). Ψυχολογία. Αθήνα: Utopia. [επιμέλεια Κεφ. 6 Μνήμη, και Κεφ. 9 Γλώσσα και Σκέψη] [συνεπιμέλεια με άλλους 7 συνσυγγραφείς]
- Lipourli, E. (2016). Automatic processes underlying implicit spelling activation in the auditory rhyme decision task. *International Journal Cross-Disciplinary Subjects in Education*, 7(3), 2840-2851.
- Lipourli, E. (2015). Orthographic effects and implicit and explicit spelling in English and Greek. *ICERI2015 Proceedings*, 1639-1649.
- Lipourli, E. (2014). Orthographic effects in auditory decisions in children. *Procedia-Social and Behavioral Sciences Journal*, 116, 5143-5151.

SELECTED PRESENTATIONS IN SCIENTIFIC CONFERENCES

- Lipourli, E., Gardikiotis, A., Papaeuthimiou, G., & Evaggelogianni, K. (2025, June). *Interability communication: Teachers' stereotypes and attitudes as predictors of communication accommodation toward students with special learning disabilities*. (Presented at the 2025 3rd International Symposium on Intergroup Communication / ISIC, University of Warsaw).
- Gardikiotis, A., Theologidis, D., Georgisoudi, V., & Lipourli, E. (2025, June). *The role of ideological beliefs and intergroup processes in predicting communication accommodation toward members of minority groups*. (Presented at the 2025 3rd International Symposium on Intergroup Communication / ISIC, University of Warsaw).
- Λυπουρλή, Ε., Τουλούπης, Θ., Μαλιούση, Δ. & Δεληγιαννάκης, Ε. (2025, Μάιος). *Προβλεπτικοί παράγοντες πρακτικών διαχείρισης σχολικής τάξης: Δύο συσχετιστικές μελέτες σε εκπαιδευτικούς πρωτοβάθμιας και δευτεροβάθμιας*

εκπαίδευσης. (19^ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας της ΕΛΨΕ, Ιωάννινα).

- Μίτιτς, Λ., Λυπουρλή, Ε., & Μεστάν, Ε. (2025, Μάιος). *Διγλωσσία ή ειδική μαθησιακή δυσκολία; Αντιλήψεις εκπαιδευτικών Μειονοτικών Δημοτικών σχολείων*. (19^ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας της ΕΛΨΕ, Ιωάννινα).
- Lipourli, E., & Gardikiotis, A. (2024, November). *Thinking about social groups: Abstract (vs. concrete) construals of intergroup relations affect stereotypes, emotions and behavioral intentions*. (Presented at the 2024 Psychonomic Society 65th Annual Meeting, New York, USA).
- Lipourli, E., & Gardikiotis, A. (2024, February). *Representing refugees in abstract (vs. concrete) terms affects beliefs, attitudes and behavioral intentions towards them* (Presented at the 2024 SPSP Annual Convention, San Diego, USA).
- Karousou, A., Lipourli, E., & Bimbassaki, Ch. (2023, May). *Encoding an oral story with background music positively affects children's language production during story retelling. An experimental study*. (Presented at the APS 34th Annual Convention, Association for Psychological Science, Washington, USA).
- Lipourli, E., & Gardikiotis, A. (2023, May). *Describing majority – minority relations abstractly (vs. concretely) affects stereotyping, emotions, and behavioral intentions*. (Presented at the APS 34th Annual Convention, Association for Psychological Science, Washington, USA).
- Lipourli, E., & Gardikiotis, A. (2023, June). *Framing relations with refugees abstractly (vs. concretely) affects stereotypes, emotions, and behavioral intentions*. (Presented at the 19th General Meeting of EASP, Krakow, Poland).
- Lipourli, E., & Gardikiotis, A. (2023, February). *The linguistic abstractness characterizing the description of a social group is related with students' beliefs and attitudes towards this group*. (Presented at the 2023 SPSP Annual Convention, Atlanta, USA).

- Lipourli, E., & Gardikiotis, A. (2022, November). *Abstract (vs. concrete) construals of intergroup relations affect thinking and behavior toward social groups*. (Presented at the 2022 Psychonomic Society 63rd Annual Meeting, Boston, USA).
- Λυπουρλή, Ε., Ευαγγελογιάννη, Κ., & Παπαευθυμίου, Γ. (2022, Οκτώβριος). *Στάσεις, στερεότυπα, συναισθήματα και επικοινωνιακές στρατηγικές των εκπαιδευτικών προς μαθητές/τριες με ειδικές μαθησιακές δυσκολίες*. (18^ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας της ΕΛΨΕ, Αθήνα).
- Lipourli, E., & Gardikiotis, A. (2022, May). *Construing multiculturalism abstractly (vs. concretely) predicts beliefs, emotions and behavior toward refugees*. (Presented at the APS 33nd Annual Convention, Association for Psychological Science, Chicago, USA).
- Lipourli, E., & Gardikiotis, A. (2022, February). *Use of verbs vs. adjectives in the description of refugees affects students' stereotypes and intention to help*. (Presented at the 2022 SPSP Annual Convention, San Francisco, USA).
- Lipourli, E. (2020, November). *Differential effects of verbs vs. adjectives in the description of refugees on students' stereotypes and attitudes*. (Paper presented at the 13th Annual International Conference of Education, Research, and Innovation ICERI, Seville, Spain).
- Lipourli, E., & Gardikiotis, A. (2020, May). *Framing cultural diversity abstractly (vs. concretely) predicts beliefs, emotions and behavior toward refugees*. (Virtually presented at the APS 32nd Annual Convention, Association for Psychological Science, Chicago, USA).
- Lipourli, E. (2020, June). *Effects of sound-to-spelling friends and enemies in children's auditory rhyme decisions*. (Paper virtually presented at the 12th World Conference on Educational Sciences, Istanbul Ayyansaray University, Istanbul, Turkey).
- Lipourli, E., Gardikiotis, A. & Tiliakou, A. (2019, May). *Abstractly (vs. concretely) defined multiculturalism is related to attitudes toward refugees*.

(Presented at the 31st APS Annual Convention, Association for Psychological Science, Washington D.C., USA).

- Lipourli, E., Gardikiotis, A. & Tiliakou, A. (2019, March). *Construals of cultural diversity affect stereotypes, emotions and behavioral intentions toward refugees*. (Presented at the ICPS 2019, International Convention of Psychological Science, APS, Paris, France).
- Gardikiotis, A., & Lipourli, E. (2018, June). *Levels of construal abstraction, multiculturalism, and behavioral intentions*. (Paper presented at the 16th International Conference on Language & Social Psychology, Edmonton, Alberta, Canada).
- Lipourli, E., Gardikiotis, A. & Tiliakou, A. (2018, May). *Abstract versus concrete construals of multiculturalism affect intentions to help* (Presented at the APS 30th Annual Convention, Association for Psychological Science, San Francisco, USA).
- Λυπουρλή, Ε., & Γαρδικιώτης, Α. (2017, Μάιος). *Γνωστικές αναπαραστάσεις κοινωνικών ομάδων και αφαιρετικότητα της γλώσσας* (16^ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας της ΕΛΨΕ, Θεσσαλονίκη).
- Lipourli, E., & Gardikiotis, A. (2017, March). *Representations of refugees: Linguistic abstractedness, essentialism and stereotyping* (Presented at the ICPS 2017, International Convention of Psychological Science, APS, Vienna, Austria).
- Lipourli, E., & Gardikiotis, A. (2016, October). *Learning about the world from the media: Children's representations of social groups are related to the generic language used in media content* (Presented at the British Psychological Society, Psychology of Education Section Annual Conference 2016, Aston University, Birmingham, UK).
- Lipourli, E. (2016, November). *Generic language, essentialist beliefs and stereotype content: Children's representations of refugees*. (Paper presented at

the 4th International Conference on Behaviors, Education and Psychology ICBEP 2016, San Francisco, USA).

- Lipourli, E., & Gardikiotis, A. (2016, Απρίλιος). *Children's cognitive representations of social groups: Generic language, essentialist beliefs, and stereotype content* (4^ο Πανελλήνιο Συνέδριο Γνωστικής Ψυχολογίας της ΕΛΨΕ, Αθήνα).
- Lipourli, E. (2015, November). *Orthographic effects and implicit and explicit spelling in English and Greek* (Paper presented at the 8th Annual International Conference of Education, Research, and Innovation ICERI, Seville, Spain).
- Lipourli, E. (2015, November). *Orthographic effects in auditory rhyme decisions: Is implicit spelling activation automatic?* (Paper presented at the 2015 London International Conference on Education LICE, London, UK).
- Lipourli, E. (2014, February). *Effects of sound-to-spelling friends and enemies in children's auditory decisions*. (Paper presented at the 6th World Conference on Educational Sciences, University of Malta, Malta).
- Mary, J. C., Eryilmaz, E., Berger, D.E., & Lipourli, E. (April, 2014). *Assessing the effects of a peer-directed anchored discussion system*. (Presented at the Meeting of the Western Psychological Association, Portland, Oregon, USA, Student Scholar Award).
- Lipourli, E. (2013, February). *Orthographic effects in auditory decisions in children*. (Paper presented at the 5th World Conference on Educational Sciences, Sapienza University of Rome, Italy).
- Lipourli, E. & Barry, C. *The development of implicit spelling in an auditory rhyme judgement task*. (Paper presented at the Conference of Nato Advanced Study Institute, Cognitive and linguistic bases of reading, writing, and spelling, Alvor-Algarve, Portugal).

MEMBERSHIP IN SCIENTIFIC SOCIETIES

- Member of Hellenic Psychological Society
(Division of Cognitive Psychology, Division of Developmental Psychology).
- Member of Association for Psychological Science (APS).
- Member of American Psychonomic Society.
- Member of British Psychological Society (BPS).
- Founding Member of Hellenic Observatory for Intercultural Education,
Aristotle University of Thessaloniki.
- Member of Doctors of the World.