

Karadimitriou Kostas
Associate Professor

Scientific Field

- *Pedagogy and Applications in Education*

Contact information:

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Academic Background:

- *University of Ioannina –Department of Pre-School Education (Doctoral Degree)*
- *University of Athens – Interdisciplinary Postgraduate Course in Museum Studies*
- *University of Ioannina – Department of Pre-School Education (Graduate Diploma)*

Undergraduate Courses

1. Collaborative Learning in Preschool Education
2. Pedagogy and Play in Preschool Education
3. Current Trends in Education
4. Contemporary Early Childhood Education Programs

Post-Graduate Courses: Innovative pedagogical approaches and alternative types of education

Member of Editorial Committees of scientific journals

Hellenic Journal of Research in Education / ISSN: 2241- 7303 (Editor in Chief)

Pedagogy - Theory and Praxis / ISSN: 1790- 8728

Administrative work

I have participated in a total of twelve (12) standing committees of the Department of Education Sciences in Early Childhood and in a number of other committees. The most important committees of which I am a member are the following:

Committee of the “Internship Program – Undergraduate”

Committee of the “Internship Program – Postgraduate”

Committee of the Postgraduate Studies Program “Education Sciences: Innovative Pedagogical Approaches in Multicultural environments”

Library committee of the School of Education of the Democritus University of Thrace (DUTH)

Representative of the Department of Education Sciences in Early Childhood in the Faculty of Education Sciences Board

Member of Scientific Societies

OMEP Greece

Hellenic Educational Society

Publications (2020-2025):

Vriza, Ch. & Karadimitriou, K. (2020). Perspectives of in Service Teachers on the Benefits, Disadvantages and Limitations of Collaborative Learning. *Education Sciences*, vol.1 / 2020, 21-40. [In Greek]

Moumoulidou, M., Karadimitriou, K., Pliogou, V. (2020). A Case Study of Peer Tutoring Implementation at University: Investigating the Students' Difficulties that Were Faced with the Method and the Tutors' Difficulties in Applying It . *International Journal of Psychology and Educational Studies*, 7 (4), 1-13. doi: doi.org/10.17220/ijpes.2020.04.001

Zaragas, H, Sakellariou, M., Mouratidou, Aik., Karadimitriou, K., Petridou, S. (2020). Playful physical activity during the break at the Greek primary school. *Journal of Research & Method in Education*, 10 (6), 4-18. doi: 10.9790/7388-1006040418

Vasileiadou, D. & Karadimitriou, K. (2021). Examining the impact of self-assessment with the use of rubrics on primary school students' performance. *International Journal of Educational Research Open*, 2 (2), 100031. <https://doi.org/10.1016/j.ijedro.2021.100031>

Moumoulidou, M., Karadimitriou K., Pliogou V. (2021). Peer Tutoring at the university: A study of the mutual benefit of "tutors" and "tutees". *Mentor*, 19, 84-115. [In Greek]

Moumoulidou, M., Pliogou V., Karadimitriou K., (2022). Peer Tutoring at the university: A study of the social interaction between "tutors" and "tutees". *Education Sciences*, vol.1 / 2022, 135-164. [In Greek]

Papathanassiou, M., Karadimitriou, K., Faleka, E., (2020). Sports and art activities by school children as part of non-formal education in the city of Alexandroupolis. In: Ch. Zaragas and I. Litos (Eds.), *Sports: Artistic, Pedagogical and Sociological Dimensions* (pp. 287-302). Athens: Pedio. [In Greek]

Karadimitriou, K., Balkanos, E., Delios, A., Kedraka, K., Orfanidou, Ch., Panagiotopoulou, F., Panda, D., Skiada, M. (2020). Views and Suggestions about Teaching Issues in Greek Higher Education: Evaluation of Teaching, Supporting Effective Teaching, University Pedagogy. In: Kedraka K., (Ed.). *Proceedings of the 1st Panhellenic Conference of University Pedagogy on: "Teaching and Learning in*

Higher Education" (pp. 97-130). University Pedagogy Network. Alexandroupolis: Democritus University of Thrace. [In Greek]

Karadimitriou K. & Lantzouraki M. (2020). Exploring Toys and Games through Three Different Frameworks of Evaluation. In Besoluk, S. (Ed.), *Proceedings of the ERPA International Congresses on Education 2020* (pp. 1-13).

Avgitidou, S. Theodosiou, S. Lykomitrou, S., Sidiropoulou, Ch., Karadimitriou, K. (2023). VOICE - Digital Open Educational Platform for Supporting Teachers' Professional Learning: Design and Evaluation. In EDULEARN 2023 Proceedings, pp. 6646-6651. Doi: 10.21125/edulearn.2023.1754. Διαθέσιμο: <https://library.iated.org/view/AVGITIDOU2023VOI>

Avgitidou, S., Karadimitriou, K., Ampartzaki, M., Sidiropoulou, C., Kampeza. M. (2024). University Teaching as a Site for Professional Learning of Teacher Educators: The Role of Collaborative Inquiry and Reflection within a Professional Learning Community. *Education Sciences*, 14, 207, 1-14 doi: 10.3390/educsci14020207

Avgitidou, S., Kampeza, M., Karadimitriou, K., Sidiropoulou, C. (2024). Pre-Service Teachers' Beliefs about Children's Participation and Possibilities for Their Transformation during Initial Teacher Education. *Education Sciences*, 14, no. 3: 236. <https://doi.org/10.3390/educsci14030236>

Dimopoulos, K., Karadimitriou, K. (2024). Collaborative learning techniques in the emergency remote teaching: the example of Greek Universities. In EDULEARN 2024 Proceedings, pp. 953-961. Doi: [10.21125/edulearn.2024.0338](https://doi.org/10.21125/edulearn.2024.0338).

Karadimitriou, K., & Patronidou, G. (2025). An exploration of Greek Parents' Toys Selection Criteria. *International Journal of Quality in Education*, 9(1), 26-43.

Kabadayı, A., Sapsağlam, O., Karadimitriou, K. (2025). Learning Beyond Walls: Teachers' Insights on 'Outdoor Play' as a Path to Sustainable Development of Children in Turkey and Greece. *Journal of Teacher Education for Sustainability*, 27, 1, DOI: 10.2478/jtes-2025-0013

Chorozidis, G., Dimopoulos, K., Karagiannidis, C, Karadimitriou, K. (2025). Investigating The Level of Digital Competence Of Greek Teacher Educators Based On The Digcompedu Framework: A Pilot Study. In INTED2025 Proceedings (pp. 5214-5221). IATED. Doi: [10.21125/inted.2025.1308](https://doi.org/10.21125/inted.2025.1308).

Congress and Scientific Symposium presentations (2020-2025-selected)

Moumoulidou M., Karadimitriou K. & Pliogou V. (2020). Teaching Adult-to-Adult (tutoring) at University. A Case Study. *ERPA International Congresses on Education*. Belgrade/Serbia, 10-12 April 2020.

Karadimitriou K. & Lantzouraki, M. (2020). Exploring Toys and Games through Three Different Frameworks of Evaluation. *ERPA International Congresses on Education*. Belgrade/Serbia, 10-12 April 2020.

Sidiropoulou Ch., Avgitidou S., Karadimitriou K., Kampeza M., Ampartzaki M., (2022). Supporting pre-service teachers' awareness of children's participation in decision making: an evaluation of the VOICE intervention in initial teacher education. 74th OMEP World Assembly and Conference, 12-17 July 2022, Athens, Greece.

Avgitidou, S. Theodosiou, S. Lykomitrou, S., Sidiropoulou, Ch., Karadimitriou, K. (2023). VOICE - Digital Open Educational Platform for Supporting Teachers' Professional Learning: Design and Evaluation. 15th annual International Conference on Education and New Learning Technologies, EDULEARN 2023, Palma de Mallorca (Spain). 3rd - 5th of July 2023 (virtual presentation).

Avgitidou, S., Ampartzaki, M, Sidiropoulou, Ch., Kampeza, M., Karadimitriou, K. (2023). University teaching as a site of research and reflection. An examination of the VOICE intervention with student teachers. International Higher Education and Faculty Development Conference "Developing Faculty members' Pedagogical Acuity" CTL - TOTT Crete 2023, University of Crete, 15-17 September 2023.

Dimopoulos, K., Karadimitriou, K. (2024). "Collaborative learning techniques in the emergency remote teaching: The example of Greek Universities". 16th annual International Conference on Education and New Learning Technologies, EDULEARN 2024, Palma de Mallorca (Spain). 1 - 3 of July 2024 (virtual presentation), Organising entity: IATED.

Chorozidis, G., Dimopoulos, K., Karagiannidis, C, Karadimitriou, K. (2025). Investigating The Level of Digital Competence of Greek Teacher Educators Based on The Digcompedu Framework: A Pilot Study. In: 19th annual International Technology, Education and Development Conference (INTED), Valencia (Spain). 3 - 5 of March 2025 (virtual presentation), Organising entity: IATED.