

Antonis Sapountzis

Assistant Professor in Social Psychology in the Department of Education Sciences in Early Childhood, School of Education, Democritus University of Thrace.

Date of birth: June 13th, 1973

E-mail address: a_sapountzis@hotmail.com, ansapoun@psed.duth.gr

Personal webpage: -

I. EDUCATION

- 2003 Ph.D. in Psychology, Department of Psychology, Lancaster University, Lancaster, UK. Thesis title: "The dilemma of patriotism vs. nationalism: Greek political party members talk about the Macedonian issue".
- 1998 M.Sc. in Critical Social Psychology, Department of Psychology, Lancaster University, Lancaster, UK.
- 1996 BA in Psychology, Aristotle University of Thessaloniki, Thessaloniki, Greece.
- 1991 Certificate of Graduation, 4th Lyceum of Kalamaria.

II. SCHOLARSHIPS

- 2005-2007 EPEAEK II: Post-doctoral research: "Migration and Greek national identity: Talking about the Greek national identity in a changing social context".
- 1998-2001 Teaching studentship, Psychology Department, University of Lancaster.

III. TEACHING EXPERIENCE

- 2009-2017 Assistant Professor in Social Psychology in the Department of Education Sciences in Early Childhood, Democritus University of Thrace. Undergraduate courses: "Introduction to Psychology", "Educational Research Methods I", "Educational Research Methods II", "Social Psychology", "Issues in Cross-Cultural Social Psychology", "Intergroup Relations in Social Psychology", "Seminars in understanding and writing scientific texts". Post-graduate courses: "Studying otherness-intercultural awareness", "Educational research: Methods of data collection and data analysis", "Scientific research seminar – MA thesis design", "Cultural otherness & Education: Socio-psychological approaches".

IV. PUBLICATIONS (a selection of recent ones)

1. Σαπουντζής, Α. (2005). Η εναλλαγή ιδιαίτερων/εθνικών και οικουμενικών θεμάτων στη διαχείριση του διλήμματος Εθνικισμός/Πατριωτισμός The interchange between particular/national and international themes in managing the dilemma of Nationalism vs. Patriotism, *Ψυχολογία*, 12(4), 624-642.
2. Sapountzis, A., Figgou, L., Pantazis, P., Laskaridis, G., Papastavrou, D., Bozatzis, N. & Gardikiotis, A. (2006). Immigration and European Integration in Greece: Greek national identity and the "Other within". *Westminster Papers in Communication and Culture*, 3(3), 27-48.
3. Sapountzis, A. (2008). Towards a critical social psychological account of national sentiments: patriotism and nationalism revisited. *Social and Personality Psychology Compass*, 2(1), 34-50.
4. Figgou, L., Sapountzis, A., Bozatzis, N., Gardikiotis, A., & Pantazis, P. (2011). Constructing the stereotype of immigrants' criminality: Accounts of fear and risk in talk about immigration to Greece. *Journal of Community & Applied Social Psychology*, 21, 164-177.
5. Sapountzis, A., Figgou, L., Bozatzis, N., Gardikiotis, A., & Pantazis, P. (2013). 'Categories We Share': Mobilising Common In-groups in Discourse on Contemporary Immigration in Greece. *Journal of Community & Applied Social Psychology*, 23(4), 347-361.
6. Sapountzis, A. (2013). Dominant group members talk about the acculturation of immigrants in Greece: who is in charge of the acculturation process? *Hellenic Journal of Psychology*, 10(1), 24-46.

7. Sapountzis, A. & Condor, S. (2013). Conspiracy accounts as intergroup theories: Challenging dominant understandings of social power and political legitimacy. *Political Psychology*, 34(5), 731-752.
8. Σαπουντζής, Α. (2013). Ιδεολογικά διλήμματα για τον επιπολιτισμό των παιδιών των μεταναστών στα πλαίσια του ελληνικού σχολείου [Ideological dilemmas on the acculturation of immigrants' children in the context of the Greek school]. *Επετηρίδα του Τμήματος Ψυχολογίας του Α.Π.Θ.*, 446-473.
9. Σαπουντζής Α. & Χατζηστεργίου, Μ. (2013). Η κατασκευή του ετεροσεξισμού στο λόγο των νέων: το δίλημμα «κανονικότητας» και «δικαιωμάτων» [The construction of heterosexism in young people's discourse: the dilemma of "normality" and "rights"]. *Ψυχολογία*, 20(1), 82-99.
10. Σαπουντζής, Α. (2013). Η πολιτειότητα ως ρητορικό εφόδιο κατά της μετανάστευσης στο λόγο για την απόδοση ιθαγένειας στους μετανάστες: Η περίπτωση της εφημερίδας Α1 [Citizenship as rhetorical recourse against immigration in discourse on citizenship acquisition by immigrants: The case of Α1 newspaper]. *Ψυχολογία*, 20(4), 446-464.
11. Sapountzis, A., & Vikka, K. (2015). Psychologization in talk and the perpetuation of racism in the context of the Greek school. *Social Psychology of Education*, 18(2), 373-391.
12. Σαπουντζής, Α., Μαυρομάτης, Γ., Ντομπρίντεν, Τ., & Καρούσου, Α. (2015). Μοντέρνος Ρατσισμός και στάσεις για τη Διαπολιτισμική Εκπαίδευση: μια συγχρονική έρευνα μεταξύ πρωτοετών και τεταρτοετών φοιτητών του Τμήματος Επιστημών της Εκπαίδευσης στην Προσχολική Ηλικία του ΔΠΘ [Modern racism and attitudes towards intercultural education: a synchronic study between first and fourth year students on the Department of Educational Sciences in Early Childhood at DUTH]. *Έρευνα στην Εκπαίδευση*, 4(1), 195-223.
13. Andreouli, E., Figgou, L., Kadianaki, I., Xenitidou, M. & Sapountzis, A. (2017). 'Europe' in Greece: Lay constructions of Europe in the context of Greek immigration debates. *Journal of Community & Applied Social Psychology*, 27(2), 158-168.
14. Sapountzis, A. & Papanikolaou, M. (2017). Multiculturalism and cultural diversity in discourse: Kindergarten teachers and primary schoolteachers talk about the Muslim minority in Thrace, Greece. *Hellenic Journal of Psychology*, 14(3), 280-298.
15. Brouskeli, V. & Sapountzis, A. (2017). Early childhood sexuality education: Future educators' attitudes and considerations. *Research in Education*, 99(1), 56-68.
16. Xenitidou, M. & Sapountzis A. (2018). Qualitative methodologies in the study of citizenship and migration: Introduction to the special issue. *Qualitative Psychology*, 5(1), 77-84.
17. Sapountzis, A. & Xenitidou, M. (2018). Criteria of citizenship and social inclusion in immigrants' discourse in Greece. *Qualitative Psychology*, 5(1), 155-171.
18. Xenitidou, M. & Sapountzis, A. (2018). Admissions of racism in discourse on migration in Greece: Beyond the norm against prejudice? *European Journal of Social Psychology*, 48(6), 801-814.
19. Figgou, L. Sapountzis, A. Gorrea, A. & Tzouvelekis, P. (2019). Acculturation as intergenerational trajectory and accountability concerns in immigrant youth discourse. *Discourse & Society*, 30(5), 465-481.
20. Σαπουντζής, Α. & Χατζοπούλου, Ε. (2019). Ο χρόνος και ο χώρος ως ρητορικά εφόδια για την κατασκευή της ελληνικής εθνικής ταυτότητας: Η μουσουλμανική μειονότητα της Θράκης στο λόγο φοιτητών παιδαγωγικών τμημάτων. *Ψυχολογία*, 24(2), 79-101.
21. Figgou, L., Michos, I. & Sapountzis, A. (in press, available in early view). Constructions of Participatory Democracy Institutions and Same-Sex Union Rights in Online Public Deliberation in Greece. *Political Psychology*.

V. RESEARCH PROJECTS (a selection of recent ones)

- [2016-2017] "Mobility and citizenship in turbulent space and times: categories, affordances and prospects". BA/Leverhulme small grants research. Project coordinator: Maria Xenitidou. Hosting institution: University of Surrey.
- [2012-2016] "Lay and social sciences discourses on identity, citizenship & migration" Marie-Curie action. Beneficiary: Maria Xenitidou. Project coordinator: Antonis Sapountzis.
- [March 2007- December 2007] "Youth and army: aspects of youth's critical discourse on military service", Aristotle University of Thessaloniki. Project coordinator: Pavlos Pantazis. Hosting institution: Aristotle University of Thessaloniki.